



**FAST, EVIDENCE-BASED
INSIGHT INTO REMOTE
LEARNING PROGRAMS.**

Remote and Hybrid Learning Improvement Tool

Tested with a pilot of Massachusetts schools in Spring of 2020, SchoolWorks and the Institute for Strategic Leadership and Learning (INSTLL) have developed a unique research tool that provides standardized, evidence-based insight into: (1) how teachers are implementing hybrid or remote learning strategies and (2) the impact of different strategies on student engagement and learning. Using a comprehensive online survey, our team collects targeted input from teachers and staff in order to surface key strengths and challenges in program content and delivery. Participating schools get fast, actionable insight into what's working, and what is not.

Low Effort, Quick Results

- 1 Prep:** The school leader provides a staff list including names and email addresses.
- 2 Survey:** Our team administers the survey and manages participation.
- 3 Results:** Our team analyzes responses and develops a report of findings that informs shifts in the instructional delivery model.

Actionable Insights

-  **Barriers:** What do teachers perceive to be the top barriers to effective implementation?
-  **Engagement:** What learning activities result in the highest engagement from students? How frequently are high-engagement activities being administered?
-  **Equity:** How effectively are supports being administered to diverse populations of students. Are the most effective strategies being prioritized?

In-Depth Analysis and Report

Participating schools will receive an Excel-based custom report of findings within two weeks of survey administration.

Participation requires less than 30 minutes for teachers and administrators, and analysis is available within 2 weeks.

Investment

Single school: \$2,500 per survey

A sequence of surveys (i.e. September and November) may be used to measure continued progress.

Districts and networks with multiple schools will receive custom support, customization, and a summative multi-school report. Need-specific pricing will be provided for districts and networks with reduced per-school costs.

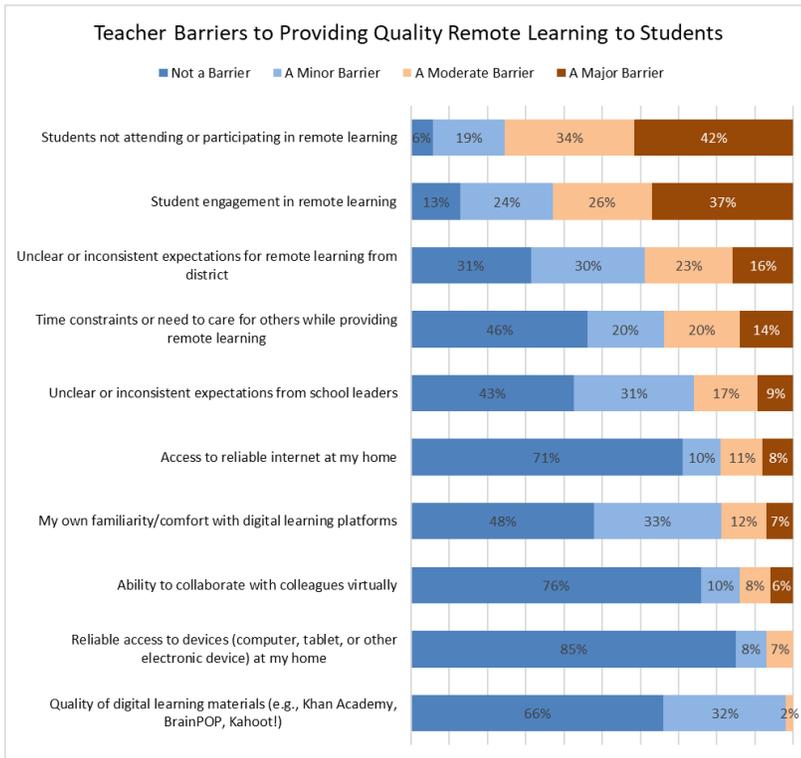
To get started

Contact Jennifer Strock at jstrock@schoolworks.org.

Findings: Use & Frequency

Teacher Use of Remote Learning Activities	Percentage of teachers using activity	What percent of teachers use this mode of engagement...?			
		Less than weekly	1-2 times per week	3-4 times per week	Daily
Engage in synchronous whole-class instruction : Join a video call with the class	80%	18%	56%	12%	14%
Engage in synchronous small-group instruction : Join a video call for small-group instruction with their teacher	55%	38%	48%	3%	11%
Students join a video call for one-on-one instruction with their teacher	59%	31%	51%	5%	13%
Engage in asynchronous, student-led group learning : Student-led small-group work without the teacher	40%	46%	42%	12%	0%
Students access or use posted instructional materials	87%	11%	39%	26%	25%
Students post completed assignments to an online platform	91%	10%	46%	18%	26%
Students complete assignments on paper	72%	35%	41%	13%	12%
Students ask for or receive feedback on student work	65%	20%	15%	20%	45%

Findings: Barriers & Challenges



Featuring a snapshot of what teachers' instructional delivery looks like in practice and an in-depth analysis of the current effectiveness of various specific hybrid or remote strategies on student engagement, the report can directly inform organizational or instructional improvements that foster improved outcomes.

Find out more

To get a survey overview or schedule a conversation about this tool, contact Jennifer Strock at jstrock@schoolworks.org.

Findings: Engagement & Effectiveness

Student Engagement in Remote Learning Activities	% of Students Engaged in the Listed Activity				Teachers' perceived effectiveness of type of engagement when students participated.			
	< 30%	31%-55%	56%-80%	>80%	Not Effective	Slightly Effective	Moderately Effective	Very Effective
Engage in synchronous whole-class instruction : Join a video call with the class	82%	13%	6%	0%				
Engage in synchronous small-group instruction : Join a video call for small-group instruction with their teacher	89%	7%	12%	2%				
Students join a video call for one-on-one instruction with their teacher	86%	7%	6%	2%				
Engage in asynchronous, student-led group learning : student-led small-group work without the teacher	37%	32%	27%	4%				
Students post completed assignments to an online platform	32%	30%	30%	7%				
Students ask for or receive feedback on student work	70%	22%	7%	0%				