



THE JOURNEY TO
IMPROVEMENT
BEGINS HERE.

School Quality Reviews

SchoolWorks has been providing objective, evidence-based third-party reviews of educational programs since 1998. Our School Quality Review (SQR) process places a team of experienced educators from SchoolWorks in a school to collect and analyze data about the critical aspects of culture, organization, and academic programs. Each assessment is based on a transparent, research-based set of standards – *SchoolWorks Quality Criteria* – that serve as the framework to understand the effectiveness of practices.

ABOUT SCHOOLWORKS

SchoolWorks is an education consulting group with the mission of advancing all aspects of student learning and well-being by building the capacity of educators to assess, plan for, and achieve student success.

*SchoolWorks has reviewed and documented the work of thousands of schools and districts since the company's inception in 1998. Our team has developed a proprietary set of research-based criteria (*SchoolWorks Quality Criteria*) and an evidence-based classroom observation tool (*SchoolWorks Classroom Visit Tool*) to serve as the framework for this work.*

With decades of insight into best practices, today, SchoolWorks helps schools identify strengths and weaknesses, develop and execute meaningful and achievable action plans, and monitor continued progress.

What do schools get out of the visit?

By engaging in a Quality Review, school teams receive formative, evidence-based feedback that directly informs the development and/or refinement of their continuous improvement plan.

- 1 DAYS 1 + 2.** A team of trained educators visits your school to collect and analyze data about school performance. Team members review key documents, conduct focus groups with teachers and staff, interview the principal and other select leaders, and observe instruction using *SchoolWorks Classroom Visit Tool*.
- 2 DAY 3.** Each review includes half-day onsite prioritization session. The review team leads school stakeholders through a collaborative analysis of the review findings. Participants identify priority areas for improvement and develop actionable next steps and benchmarks.
- 3 WRITTEN REPORT.** Following the site visit, your school will receive a written report that includes detailed findings and prioritized issues and action steps identified by the school during the visit. →

The SchoolWorks School Quality Review process acts as a foundation for improvement planning. Engaging in a review provides the school leadership team with objective insight into the greatest levers of change.

What is required of schools?

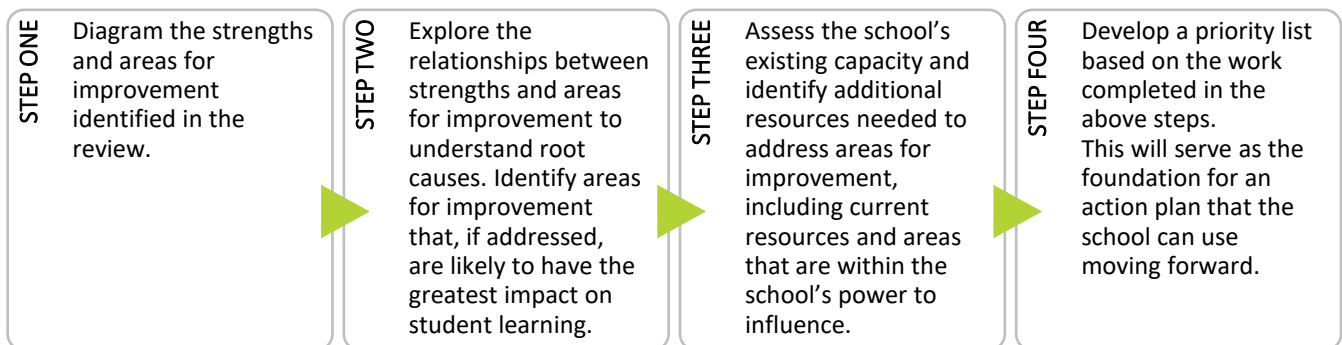
Prior to the visit, participating schools will be provided with a site visit schedule that quantifies the participation requirements of all stakeholders during the visit. This sample schedule provides insight into a typical review.

SAMPLE 2.5 DAY SITE VISIT SCHEDULE			
	DAY 1	DAY 2	DAY 3
7:00–8:00 AM	Team arrives at school and morning meeting		
8:00–9:00 AM	Interview with School Leadership	Interview with School Leadership	Prioritization session with School Leadership
9:00–11:30 AM	Classroom visits & teacher focus groups	Classroom visits & teacher focus groups	
11:30–12:00 PM	Document review	Focus group with students	
12:00–1:00 PM	Lunch; Mid-day meeting and site visit team debrief		
1:00–2:30 PM	Teacher focus group	Interview school administrators	
2:30–3:00 PM	Focus group with parents	Teacher focus group	
3:00– 5:00 PM	Evidence sorting and team discussion	Team deliberations	
5:30-6:00 PM	Check-in with School Leadership	Report out to School Leadership	
6:00 PM	Team departs	Team departs	

How does prioritization help your school?

If a formative site visit is not linked to a clear prioritization and action planning, then its long-term impact on change is likely to be minimal. The purpose of the prioritization process is to assist school leaders in thinking through areas for improvement that are most important/most likely to impact student outcomes and should be addressed first. The end-result of this process is 1) a prioritized list for improvement planning, ranked according to impact potential, and 2) a revised and enhanced action plan, including strategies, dates and benchmarks for measuring progress.

STEPS IN THE PRIORITIZATION PROCESS



What is your next step? Simply talk to us.

To find out more, email Jen Strock at jstrock@schoolworks.org to set up a quick call, or call us directly at 978-921-1674.