



PERSONALIZED LEARNING PROGRESS BEGINS HERE.

Personalized Learning Reviews

SchoolWorks Personalized Learning Reviews help schools assess the effectiveness of personalized learning program implementation. Schools and districts use this process to 1) determine if goals have been met, 2) align practices with research-based indicators of success, and 3) identify priorities for ongoing improvement efforts.

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Evidence-Based. On-site reviews of personalized learning programs are conducted through classroom observation, document review, and interviews/focus groups.
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Research-aligned. Personalized learning programs and practices are measured against a research-based set of standards linked to positive student outcomes. Schools receive an evidence-based rating (Developing, Applying or Mastering) across a variety of indicators to gain a clear picture of program strengths and areas of need.
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Results-focused. Each review includes verbal feedback and a written report of findings to guide school and district improvement.

SchoolWorks has reviewed more than 1,000 schools, districts, and networks since 1998, helping identify the biggest levers of change.

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Action-Oriented. SchoolWorks personalized learning reviews include a post-review action planning and prioritization session. During that time, SchoolWorks guides the school team through the process of developing an immediately useful action plan, based on findings.

SchoolWorks Personalized Learning Implementation Rubric Criteria

Learner-Centered School Culture

- High Expectations
- Shift Towards Learner-Centered Learning
- Equity/Cultural Competency

Learner-Centered Classroom Culture

- Classroom Culture
- Learner Agency
- Routines for Self-Directed Learning
- Equity/Cultural Competency
- Peer Support

Structures and Systems of Support

- Mastery-Based/Standards-Aligned Progression
- Mastery-Based Credit Recovery
- Grading Systems
- Learner Profiles
- Professional Development
- Policies, Systems and Structures
- Technology Resources

School Supports for Learners

- Support for Learning
- Relationships with Learners
- Social-Emotional Learning/Habits of Success
- Goal Setting

Learner-Centered Curriculum and Instruction

- Standards Aligned/Mastery-Based Progression
- Planning/Preparing for New Content
- Data-Driven
- Appropriate Challenge and Personalized Instruction
- Cognitive Lift
- Discourse, Collaboration, and Interaction
- Demonstration of Knowledge/Mastery
- Modes of Learning
- Flexible Learning Environment
- Use of Technology
- Goal Setting
- Monitoring Progress