



QUALITY REVIEWS



Why Quality Reviews? Quality reviews increase educators' capacity to positively impact student achievement and well-being. Through the reviews, a prioritized set of findings is developed to inform both formative or summative decision making. Quality reviews guide school and district improvement efforts or support high-stakes, accountability decision-making processes.

The SchoolWorks Approach

Quality reviews use multiple sources of evidence to understand a school's performance in relation to the SchoolWorks Quality Criteria – a research-based set of standards that describe effective school practices across the four domains of Instruction; Students' Opportunities to Learn; Educators' Opportunities to Learn; and Leadership and Governance. The SchoolWorks team reviews a range of evidence collected from document review, classroom visits, and interviews with key school stakeholders. Our experienced quality review team is well-trained to listen carefully to key stakeholders' perceptions, placing a high value on engaging the school in understanding its own performance. At the end of the review, SchoolWorks may also facilitate an action-planning meeting with key school leaders and stakeholders so the school can celebrate strengths and immediately begin to address areas for improvement. Every review delivers a verbal and written report that identifies strengths and areas for

improvement, but it is especially impactful to leave the school with a clear action plan.

"Thank you for coming and it's been an informative experience. Sometimes painful, sometimes uplifting and overall beneficial to our school."

School Leader after Quality Review

Types of Quality Reviews

Diagnostic Review. Whether a school has reached turnaround status or is seeking to further improve its effective practices, a SchoolWorks quality review team provides thoughtful and practical analysis to identify key levers for change. Experienced educators are trained to collect and analyze evidence on school quality in relation to a set of research-based criteria. Perhaps most importantly, our diagnostic reviews provide support for developing a prioritized

SchoolWorks Continuum of Services:

ASSESSING

BUILDING



improvement plan. Our work in this area has included conducting diagnostic reviews for the KIPP Foundation on a national basis and for the Cleveland Metropolitan School District, among other clients.

Monitoring Review. Many state departments of education, districts, and school networks are required to monitor the implementation of grants, improvement efforts, and other initiatives. SchoolWorks designs and implements review protocols that guide the gathering, analysis, and reporting of evidence for the necessary oversight of schools. For instance, SchoolWorks conducted monitoring site visits for the Massachusetts Department of Elementary and Secondary Education that focused on the implementation of turnaround grants in the state's lowest-performing schools.

Renewal Site Visits. Charter school authorizers must ensure that every school in their portfolio receives a comprehensive evaluation in the final year of a contract term. SchoolWorks designs and implements renewal site visits to support authorizers' ongoing oversight and accumulation of evidence with which to base their renewal decisions. SchoolWorks has completed renewal site visits for authorizers across the country.

"Our priorities are further enhanced by the findings of the visit. In addition, the visit supports the visioning process around the development of effective processes and strategies to address the findings."

School Leader

HOW TO LEARN MORE

Explore our [Continuum of Services](#), [Project Case Studies](#), and [Results](#). Contact our office at 978.921.1674 or email info@schoolworks.org to learn more about how SchoolWorks can help build the capacity of your organization to have a positive impact on student achievement and well-being.